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The Crescent



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PACIFIC COLLEGE.

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THE CRESCENT.

VOLUME V.

FEBRUARY, 1894.

NUMBER 5.

THE CRESCENT

Published Monthly during the College Year by
THE CRESCENT SOCIETY.

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|--------------------------------|-------------------|
| EDITOR | LIDA J. HANSON. |
| ASSOCIATE EDITOR | JESSE R. JOHNSON. |
| LOCAL | ELLA MACY. |
| EXCHANGE | ORE L. PRICE. |
| FINANCIAL MANAGER | ELMA BROWN. |
| ASST. FINANCIAL MANAGER, | H. F. ALLEN. |
| | W. F. EDWARDS. |

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This paper will not commit itself on the subject of the president's Hawaiian policy.

THERE has been some right good engineering done by the leaders of the girls' athletic classes. Although the work done is not all we could wish it to be, yet it is no small task to organize a corps of gymnasts, most of whom have never had any practice, keep up

the interest and advance the training with little or no apparatus. The committee has gone to work to furnish the necessary articles for the gymnasium as fast as means for that purpose can be secured. Practice for field day is beginning earlier than usual in both societies. The interest in field sports, which seemed at first to come only occasionally, is settling down to steady enthusiasm, and by the time the weather permits outdoor games, our sportsmen will be ready for it.

THE use of the library since president Newlin's chapel talk in regard to the magazines, has been quite pleasing. The students of our college are not to become mere receptacles of text-book catechism, but are gaining some knowledge of the world's doings and becoming acquainted with its great thinkers. No doubt many find it hard to decide upon what to read. This question perplexes more experienced minds than ours, and is one of great importance. An hour spent in reading at random is of little benefit, while one given to study on one or more subjects is well

spent. It is the duty of the librarian to give you reference to any subject matter there may be in the library, on any topic you wish, and she will gladly give assistance in her line of work.

WE NOTICE in some of our exchanges that the freshmen are held in poor repute by the other classes. The freshmen of Pacific College are not so esteemed. We expect no contradiction to the statement that there is as much college spirit in this class as in the others of the college course. The different societies are supported largely by freshmen, and responsible places are filled by them. THE CRESCENT owes them a tribute, for one of its editors is of their number, and the two leading articles of this number are contributed by freshmen. And then to cap all, a member of their class carries off the honors at the oratorical contest. Hurrah for the freshmen!

THERE is a state of mind in which one can receive an affront and not resent it. Although confidence may be destroyed and it is necessary to shield himself from another injury, there is no desire to return it. There are minds that can be complimented and not be flattered. "That is a wise person who can receive a compliment, smile, be pleased and forget it." Such a one may be elevated to any position of honor and not form an exalted opinion of himself. He always sees heights

around him in comparison with which his own sinks into insignificance. There are persons, who, in the opinions they form, lay aside all prejudice and study a subject from every standpoint they are able to grasp, regardless of preconceived notions, and surround a truth on all sides. Having once come to a decision they seldom change, but they are not egotistic. There are persons, who, when they have the opportunity, will not work to their own advantage to the detriment of any one, or of any number of persons. There have been men, who, putting aside all hope and desire for their own glory or comfort, have worked for the betterment of mankind, and lived and died in ignominy. Magnanimity is the goal for which the student is striving. It is that at which education aims. But in the light of the nineteenth century idea of greatness, how far short it often falls of accomplishing its purpose! That is a broad mind which looks at the various social problems free from prejudice or self interest. That is a broad-minded business man who can see that competition is the life of trade in his own as well as any other business. That legislator is great-minded who uses his authority solely to promote the welfare of the public, and not to enhance his own private property or popularity. That man is indeed magnanimous, who under all conditions and circumstances, can report to his conscience that he loves and treats his neighbor as himself. G. W. T.

A GOOD EARLY START.

RUNNERS lay a great deal of stress on quick starting, especially in a race of fifty or a hundred yards. They take the position which reason and experience proves to be the best, and adapt themselves to it by weeks, months and even years of hard practice. They place their feet and hands in a certain position, give their bodies a certain inclination, so that when the signal to start is given they are ready to dash off with a bound, and press forward to the goal unto the prize.

Life is a race: not a hundred yard dash which may be run over and over again, but a race which can be run but once, and which determines once for all our destiny. The result of one race is but a matter of a very small portion of time, and its prize only satisfies vanity: of the other, a matter of all eternity and the reward a crown of righteousness. If it is important that one should practice year after year to get a good early start in the one, how much more so that one should persistently strive to be early and well prepared for the race of life. We hold this to be as plain as the fact that "If equals are added to unequals the sums are unequal."

Notwithstanding the clearness of the foregoing, there are all around us those who are standing with arms akimbo,

expecting to start after awhile and win the race. They claim that youth is the time to have fun and sow wild oats. I would that these false ideas might be blotted out and the true ones substituted. "Train the child in the way he should go, and when he is old he will not depart from it." And again, "Whatsoever a man soweth, that shall he also reap." These two statements are as true today as ever they were, and the lives of great men, yes, the lives of all men, exemplify them. It is seldom indeed that the young man who throws away the first twenty years of his life, ever succeeds. It is true that a number to the great men of the world at the age of twenty years, had gained but little book-knowledge, wealth or personal influence. But this was not the result of carelessness nor indifference. We observe in nearly every instance of this kind that there was a burning desire to be and to do something, but on account of circumstances over which he had no control, he could not gratify his desire. We observe also in such cases that the men were early thrown on their own resources, and thus acquired the ability, energy and skill to overcome obstacles, and to grapple with the difficulties which beset their pathway, and thus I

think they learned the lessons which developed their manhood. Some one has said that experience gained from books, however valuable, is of the nature of learning, but experience gained from actual life, is wisdom. Thus these men, early thrown on their own responsibilities gained wisdom, and learned a lesson important to young men, that life is a reality and means a struggle, and they began the struggle early.

In youth the character is formed, in youth the foundation is laid on which we build our lives. How carefully and solid the foundation should be laid. "As the twig is bent, so the tree is inclined." How nicely and straight the twig should be trained.

When a new performer appears on the stage of action, the same old thing is repeated over and over again. A young man will not take the advice of his elders. He will listen to them and say, "yes, that's so," but the idea does strike him favorably until he has had some rough experience and made a few serious failures. He thus loses much valuable time in experimenting, while he might just as well have taken people's word for it and made good use of this important time of his life.

Parents are sometimes rightly blamed for working hard to give a son a good start in the world, in the shape of inherited wealth. Some one has said that when a boy takes up his fortune where his father left off, he will leave

off where his father began. But this of course, is an exaggeration. It is no more true than that poor boys are all industrious, which you know is not true. When eaglets are able to fly the mother eagle turns them out, stirs up the nest and they are obliged to rustle for themselves. It is rough experience by which the king of birds is trained. Such treatment is sometimes beneficial to young men. Under it they come to the conclusion that life is not simply a happy dream. Beethoven said of Rossini, that he had the right stuff in him for making a good musician had he only been flogged when a boy. He was spoiled by the ease with which he composed. Shelley tells us of poets

"Who are cradled into poetry by wrong.

They learn in suffering what they teach in song."

The best capital, and about the only necessary means with which a young man may start out to seek his fortune, is good health, good habits, skillful hands, a well informed mind and a good heart. These are wealth of themselves, and he who has them will be rich as he retains them, and has a "good start in the world." G. W. T.

I believe the time will come, though probably not in my day, when our colleges will not only confer the degrees of Doctor of Laws, Doctor of Philosophy, Doctor of Medicine, Doctor of Divinity, Doctor of Agriculture, etc., but another will be deemed quite as honorable, —Doctor of Humanity.—*Geo. T. Angell.*

PRACTICAL EDUCATION.

DURING the last few years there has been an increasing sentiment toward a system of education for use in our schools which would be more suitable for fitting the average boy or girl for the active duties of life. Those advocating a change, think that especially in public schools the studies of the curriculum are not such as will be of the greatest benefit to the greatest number, since the studies are all intellectual, when the greater number of the students can only hope to make a living by means of their hands in conjunction with their intellects. In proof of this statement they cite the fact that many of the public schools are chiefly attended by girls, the boys finding, as soon as they are able to understand the conditions under which they must work, the opportunities for acquisition and training on the proper branches, lacking.

To remedy this state of affairs, those desiring a change would either introduce manual training and likewise certain studies of the same nature into our public schools, or, when this was not practicable, they would open schools where, in connection with manual training, instruction would be given, in some cases directly; in others indirectly, in all the branches usually

studied in the public schools. One of these schools, situated in Philadelphia, (though it is more extensive than some in the training provided) may be taken as a model in showing the plan upon which they work. In this school the training provided is outlined as follows by one connected with the school: drawing, wood-working, pattern-making, carving, joinery, metal working of all kinds, smithing, brazing, molding, casting, mechanical constructions in wood and metal, electrical and mechanical engineering, modeling and carving, mathematics, arithmetic, geometry, trigonometry, algebra, physics, economic botany, chemistry, physiology and hygiene, the English language and literature, history, general and American, social science, government, physical economy, morals.

That it develops the student harmoniously, in body and in mind, that it bridges the gap between the objective and the subjective world, the student thus finding a way into the meaning of his daily life, that with this education the students leave school fitted to pursue occupations to which they are adapted, are said, by those who are interested in it, to be some of the results of this training. The graduates are found in many of the professions and

industries. Whether this new sort of education is practicable or not in our public schools remains to be shown, but however that may be, it would undoubtedly be of much benefit to the average public school student.

But our subject has a much broader range than this. Manual training as a factor in practical education, will always have its utility in the public school. All the studies usually pursued in our schools and colleges are thoroughly practical if we digest the facts presented and make them our own.

"It is not enough," said John Locke, "to cram ourselves with a great load of collections; unless we chew them over again they will not give us strength or nourishment." If we fail to do this we are mere receptacles of facts which in many studies will be of little or no direct benefit to us in after life. The dead languages, Latin and Greek, for instance, which are usually studied in high schools and colleges, will in most cases never be used and will quite likely be partly forgotten by the student. Yet the mental training which they give, will enable the student in later years, to give a better decision in a difficult point in law, to make a better diagnosis of a patient's case, to decide which of two business investments will be likely to be the more profitable, or, as the case may be, to solve any other question coming up in life.

The real value of an education does

not consist so much in knowing a great number of facts as in the mental training which is involved in acquiring these facts. If we wish our education to be of the greatest possible benefit to ourselves we should hold this fact in mind. Two persons may go through school and college together, and one, though perhaps appearing to a casual observer to be educated, may become a shallow-brained nonentity, the other a person of well trained mind, ready to solve the problems occurring every day in active life.

Education is defined by some one as all that tends to discipline a person and fit him for the proper performance of the duties of life. An education which would bring about this end should consist of a harmonious training along mental, moral and physical lines, the mental training to give a mind of insight and power, the moral to act as a guide in controlling the mind and the will and moving them in the right directions, and the physical to give a body fit for a temple to contain the intellectual and moral parts of our nature. An education which has these things in view, in the broader sense in which we should look at it, is thoroughly practical.

H. S. B.

A word to the wise
Is sufficient, they say,
So subscribe for THE CRESCENT
Without further delay.

CONTEST.

The oratorical contest, held on Friday evening, February 2, is conceded by all to be the best literary effort of the year. Although there should have been more contestants, those who did speak gained much credit for the college as well as themselves. About two hundred persons were present. The music which was excellent, consisted of a chorus by Miss Mills' vocal class, a piano and guitar duet by Mrs. Frisell and Mr. Storey, a guitar solo by Mr. Storey and a vocal solo by Miss Mills.

The first speaker was W. F. Edwards, of the junior class. He spoke of "Man's True Greatness." He said, "The history of the world bears with it a record of uncrowned kings. A great portion of history, of which the thought of writing never entered the historian's mind, is that of noble, God-like character. Such a one never ruled, but always served. We are in the world to serve and not to rule. It is man's eternal desire for greatness that causes him to be unhappy." He cited us to men famous for their influence and power, and proved their lives to be of little more importance to the world today than those of the millions of whom we have never heard. The gates of heaven swing ajar and admit those whose names will never appear in the annals of history. The work of life is

to do good, and no good that was ever done was ever lost. It is always as lasting as eternity.

The next speaker was Miss Gertrude Lamb, of the freshman class. Miss Lamb spoke of "A Nineteenth Century Possibility." She referred to the progress of man from savagery to his present civilization. She thinks that his development has come through education. Education is a process of development. Schools have advanced from the old ecclesiastical institutions which were for men only, to the most modern school for the development of the physical, intellectual and spiritual being, with no distinction as to sex. She then spoke of the change of public sentiment in the past century regarding woman's education. This is the grandest achievement of the nineteenth century. Her education is a social, political, moral and spiritual problem. The progress of civilization is marked by the position given woman.

Woman owes her present privileges to christianity.

There is a demand as never before for pure, noble-minded, intellectually trained women.

The third and last speaker was Jesse R. Johnson, of the junior class. His theme was "Thoroughness." He introduced his subject by speaking of the demand at the present time for a broader scope in education. A demand for a more thorough and equal development of the intellect, the sensibilities and the

will. He then spoke of the danger in this added work of rushing too much to finish a course, not giving the mind a chance to develop properly.

Notwithstanding our great educational system, Americans as a rule, are poor thinkers. And he proves this to be the result of too great haste in the preparation for life work.

The time is at hand when those who are thorough in their work are the ones that are in demand to fill the best positions in life.

The judges awarded Miss Lamb first in composition and delivery, which decision was heartily applauded by the audience.

THOUGHT.

Pope says, "Be silent always, when you doubt your sense." This is surely a strong statement, and if we always did this, no doubt we would many times be quiet when we are not, and sometimes would not have to regret the words which had been spoken and which could not be recalled. If the student would devote some time each day to reading some standard work, and then take a short time for digesting what he has read, and make it a part of him, he would then be better able to talk and discuss the various subjects which present themselves to him. The average student does not think enough. That is, he does not give enough time to free and independent

thought, searching into the meaning, and getting into the depth of the subject, but is instead entrained by the effort to remember the exact words of the book or text. Then he passes along in the school work thinking he is succeeding well because he has the exact words of the text, but when a question is presented to him which does not bear on the contents of the text, he too often has to remain silent because he has not developed the power of thinking as he should.

Thinking it a fine art, and like most other things has to be gained by long and continued practice. The child, when he first enters school, is not capable of centering his thoughts on one thing very long at a time, but as he grows, he is better able to centralize his thoughts, and thus he may think and meditate. By reflecting on our past lives we are able to see our mistakes and can improve, and we are spurred on to better works.

"AQUILA NON CAPIT MUSCAS."

Here comes that tiresome editor:

O! He'll wear a fellow out,
Asking him for poetry,
When he's nought to write about.

He ought to know, we fellows

Here at Pacific College,
Do not write as preachers do,
On etiquette and knowledge.

Why, our minds are not like theirs—

We range them far above:

We think and write of pretty girls;

Of flirting and of love.

Exchange.

The University of Chicago has a library of 225,000 volumes.

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* *

All of President Cleveland's cabinet are college-bred men except one.—Ex.

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The largest university in the world is the University of Paris, which has 9,115 students.

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* *

Daniel Webster was editor-in-chief of the first college paper published in the United States. It was published at Dartmouth College.—Ex.

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Pupil, (reading Virgil.)—"And thrice I tried to throw my arms around her—that was as far as I got."

Teacher — "That was quite far enough." —The Oracle.

*
* *

A literary Frenchman, after studying English for a few months, wrote to an American friend: "In small time I can learn so many English I will come at the Americans and go on the scaffold to lecture."—Ex.

There are 2,804 students enrolled at Harvard this year.

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The January number of the Reflector contains an article devoted to the importance of athletics in our schools. Dr. Sargent, of Harvard believes that arm exercise prevents or does away with nervous irritability, and at the same time increases the absolute capacity for mental work.

*
* *

A Candid listener.—"Good morning, Janet; I am sorry you didn't like my preaching on Sunday." Janet;—I had three verra guid reasons, sir. Firstly, ye read your sermon; secondly, ye didna read it weel, and thirdly, it was na worth readin' at a'."—Ex.

*
* *

Prof. David Starr Jordan, being asked to state whether or not he agreed with Darwin and Huxley that man is a hairless ape, replied that man is not only an ape, but a hairy one, cousin to the gorilla and orang, and in his body, brother to all animals. Prof. Jordan also stated in the same lecture that secondary causes account satisfactorily to him for man and his brethren, that in his opinion, the intellectual superiority of man over the quadrumana is wholly due to the influence of environment and natural selection. In these views Prof. Jordan is even more radical than Huxley.—The Index.

Local and Personal.

- Miss Myrtle Davis visited us on the 21st.
- Miss Laura Propst was a visitor on the 20th inst.
- Mrs. Harford conducted the chapel exercises on the 20th.
- Mabel Edwards was absent the 21st on account of sickness.
- Laura and Jennie Scott were out a few days on account of sickness.
- There is quite a spirit of rivalry among the college classes this term.
- Much interest is taken in the new magazines as they come to the library.
- The boys found that the flag pole rope was harder to put up than it was to take down.
- The Preps organized with Jennie Scott as president, and under the name of Porcellians.
- Remember the athletic entertainment Saturday night, March 3d. Come and bring your friends.
- Misses Hester Henry and Dora Cummins spent Sunday the 18th at their homes at Tualitan.
- There will be a Y. W. C. A. convention at Salem next month. A number of the girls are going.
- If the editor-in-chief and the printers do not stop asking for more locals, they may look out for some resignations.
- Grace and Irene Cook visited their friends at the college recently.
- Mrs. White, of Middleton, visited some of the class rooms on the 12th.
- Mr. Morris Smith, a friend of Prof. Lewis, visited the college on the 21st.
- Miss Mills' vocal class furnished some good music at the entertainment.
- The geometry class has been making figures in pasteboard to illustrate their work.
- Snow-balling was in order on the 19th, and many clean faces were seen as a result.
- There were several sacks of salt brought to the college last week, presumably for the freshman.
- One of the exercises at the athletic entertainment will be a Dutch song by Miss Hinchman's German class.
- Chest weights have been put in the girls' gymnasium and the girls will hereafter develop muscle as well as brain.
- The college has lost a good friend in uncle John Edwards, who died February 16, but he has left it a good example of an upright life.
- The Board of Trustees held their regular quarterly meeting on the 12th of this month. Many of them attended chapel that morning.
- The freshmen are boasting of the best orator and athletes in the college and are ready to meet any of the college classes in any kind of a contest.

- Our long haired poet is a thing of the past.
- C. J. Edwards has been having a round with la grippe.
- Miss Joycie Hoskins visited the college on the 15th inst.
- Melvin David is again in school after a few days sickness.
- One of the girls: "Oh! I wish he wouldn't wear his hair pompadour.
- The boys are making great preparations for their athletic entertainment.
- The college class spirit was greatly aroused for a few days after the oratorical contest.
- Some of the college boys played public school children one afternoon not long ago.
- The members of the freshman class are very happy. They seem to be "the people" this year.
- The freshman class met and organized February 14. They are taking up the line of debating.
- The local editors of THE CRESCENT took their part of the article in the *Graphic* concerning abbreviations.
- One of the Sophies worked almost half a day trying to fix his watch, finding at last that he had let it run down, and all it needed was winding.
- A Junior and Sophomore, gentleman and lady, were found studying together in a vacant recitation room. We desire to know what it means.
- Dora Cummins' sister Nellie was a visitor on the 5th.
- Frank Vestal is again in school, having recovered from la grippe.
- Miss Leila Hoskins and L. R. Stanley are going to school this term.
- Prof. Lewis has almost entirely recovered from the effects of la grippe.
- Anyone wanting news from Portland Saturday can probably send by Silas Hill.
- Several of the students attended the Milkmaids' Convention at Armory hall on the 13th.
- Walter, Oran and Mabel Edwards were absent most of last week on account of sickness.
- L. Myrtle Price has been on the sick list. Her friends will be glad to know that she is better now.
- Literary was postponed February 16 on account of the lecture. Two programs for next meeting was the result.
- A very interesting program has been arranged for the entertainment by the college classes at the close of this term.
- Miss Mills taught in Miss Inglis place at the public school last week, while the latter attended teachers' examination.
- A. C. Stambrough, Jesse Johnson, Miss Elma Brown and perhaps others, will help Miss Gertrude Lamb represent Pacific College at the oratorical contest at Eugene.

—Dr. Butler conducted the chapel exercises on the 16th.

—Silas Hill is talking of going east at the close of this term.

—Rev. Elwood Scott conducted the chapel exercises on the 13th.

—The girls have placed some new apparatus in their gymnasium.

—Miss Berta Kirk and Grant Heater visited the college on the 14th inst.

—O. J. Hobson took examination at McMinnville. He is thinking of teaching.

—The librarian has a new way of catching the boys. Ask Harry Allen for information.

—Dacie Stanley is an honorary member of the Y. W. C. A. this year, and is often present at the meetings.

—Miss Cora Vann is primary teacher in the school at Tangent. She writes us that her work is very pleasant.

—Jesse Johnson and Walter Edwards were at McMinnville on the 3d inst, on business connected with the oratorical contest.

—One of our old students has rented a house here in Newberg, and says he is going to keep house himself, but watch the CRESCENT and see if he does not take a lady student with him.

—Prayer meetings are being held by the young men of the college every Sunday at 4 p. m., at the college building. All young men are kindly invited to attend.

—Edith Graves will teach the spring term of school at the Brutscher school house. Her many college friends wish her success.

—The Athletic Association will give an entertainment Saturday evening, March 3. This should be well attended, as the association is generally well represented at most of the entertainments in town.

—A skunk has moved in as close neighbor to the professor of the Scientific department. Who can say after this that a skunk doesn't reason? He knew the Professor's love for all the lower animals.

—Mrs. Harford, in her talk at chapel, told the boys that there were two lines of study, and that they must choose one of them, either their books or the girls. She said the two could not be pursued to advantage at the same time.

—One of the girls seeing an overcoat on the steps, and thinking it belonged to her brother, picked it up and started home, but on looking at the books found she had taken some other lady's brother's coat. Ask Effie Tolson about it.

—Cupid has again entered the heart of two old students. Elmer Dixon and Rose Hampton are the victims. They were married at the home of the bride's parents on the 6th of February. A host of college friends wish them God-speed on life's journey.

—What dreadful sound is that coming from the boys' gymnasium?

—The students are always ready to listen to a talk from Mrs. Harford.

—Do not fail to read H. S. Britt's article in this issue on "Practical Education."

—The Cæsarians are beginning to "think in Latin" before translating to English.

—The Crescent Society is glad to have Miss Macy enrolled a member this term.

—The Sophomore Greek class has been having some tough drill during the past month.

—Look out for an essay on "Bible Study" next issue, also one on the study of the languages.

—O. J. Hobson was one of the successful applicants for teacher's certificates at the recent examination at McMinnville.

—The delegation to the oratorical contest was escorted to the boat by a large number of students. Two of the delegates, a lady and gentleman, were mistaken for a newly married couple when boarding the boat.

—The entertainment given by the college in celebration of Washington's birthday, was well attended. President Newlin gave an address which stirred the hearts of his listeners to emulation of this greatest of heroes in a country of heroes.

—President Newlin's bible class is never without visitors.

—The Ben Hur entertainment was one of the best we ever saw of that kind.

—The Y. W. C. A. continues to keep up interest. The refining christian influence of this association cannot be estimated.

—There is plenty of reading material in the library for students who have any time to read. We think it would be better for some students if they would spend their spare time in reading than in the way they do.

—Mrs. Fannie Leiter recently visited the college and gave a missionary talk on the Indians of Alaska. She said that they are of Mongolian extraction with homes rudely built along the sea shore, for they gain most of their living from the ocean. Their furniture consists of a feather bed and numerous blankets. The work of many of the women is very pretty and shows a love for bright colors. She also said that in those savage breasts beat true womanly hearts, filled with womanly instincts. She found many of them very shy at first. Her description of the mines of that country was very interesting. Much gold is found there. The great curse of that country is drink. Mrs. Leiter brought forcibly before the students the idea that it was the Bible and its teachings that lifted them above the savages of Alaska.

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

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